



“OnePupil, OneKorojo”

Phase II

PROJECT PROPOSAL

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1. Summary

OnePupil is a US based 501 c (3) public charity. It is established by a team of volunteers to support children in rural schools in Ethiopia attend primary education and strive to reduce the number of children dropping out of school before reaching secondary school. In the United States, OnePupil strives to support and promote after school STEM programs among minority communities.

In line with the stated mission of the organization to reduce number of children dropping out of school before reaching secondary school and based on its success implementing Phase I of “OnePupil, OneKorojo” project, OnePupil proposes to implement Phase II of the project.

In Phase II of the project, OnePupil will provide needed school supplies to a total of 1801 students that are currently attending first through third grades at Addis Alem and first and second grades at Galessa Elementary schools that are located in Mecha Woreda, Gojjam zone of Amhara regional state, and Dibate Woreda, Metekel zone of Benishangul-Gumuz regional state respectively.

2. Introduction

OnePupil is a non-profit organization founded with the vision of working with stakeholders to enable children in rural Ethiopia get access to basic education and increase the number of children completing elementary, secondary education and ultimately transition to college.

In order to fulfill its mission, OnePupil works very closely and in partnership with its target population and local volunteers in Ethiopia to design and implement projects to address their felt needs.

3. The need

Due to the abject poverty in the rural communities of Mecha Woreda of Gojjam zone and Dibate Woreda of Metekel Zone where Addis Alem and Galessa Elementary schools are located (respectively), families that are mostly persistence farmers cannot afford to provide their school-age children with needed school supplies. According to latest available data, the percentage of children ages 7 – 14 in rural Ethiopia that are out of school could be as high as 45% and the dropout rate for the same age group stands at 32%.

In conversation with school administrators at Addis Alem and Galessa Elementary schools, lack of school supplies was identified as one of the primary reasons that children drop out of or perform very poorly in school.

4. Project Objectives

This project is conceived to address the lack of school supplies which is one of the vexing challenges that confront school-age children in rural Ethiopia in general and those attending Addis Alem and Galessa Elementary Schools in particular. By providing enough school supplies that a child needs for the current school year, it is expected that a child’s chance of staying in school and exhibiting an improved academic outcome will be substantially increased.

By providing each child in all grades at Addis Alem and Galessa Elementary schools with enough school supplies for half of the 2018-19 school year, OnePupil plans to achieve the following objectives;

- Bring the number of students in the target beneficiary group who drop out of school due to lack of school supplies to zero
- Increase the percentage of students in the target beneficiary group that are promoted to the next grade to as close to 100% as possible.

5. Project scope

OnePupil will provide needed school supplies for a total of 1801 students, 1000 students at Galessa Elementary school and 801 at Addis Alem Elementary School. Provision of these supplies will remove one of the primary obstacles students in the target rural communities face and is one of the primary reasons that children drop out of school or exhibit weak academic performance. This project will be completed by December 15, 2018.

Each student will receive the following school supplies

School supply	Description	Quantity Per student
Note book	Wide-ruled note books	6
Pencil	Erasable pencils	3
Pen	Ball point pens	3
Eraser	Rubber erasers	2
Sharpener	Pencil sharpeners	1
Ruler	12” ruler	1

6. Project Funding

The total cost of the project includes the cost of procuring needed school supplies, logistical cost (transportation to/from the nearby city of Bahir Dar to procure and deliver supplies to the schools), cost of creating artifacts (photos, videos, audio) as well as cost associated with evaluating project effectiveness which will serve as an input for future projects as lessons learned during the execution of this project.

7. Schedule

The project will be implemented per the schedule below.

Task	Finish	Assigned to
Secure funding for the project	November 20, 2018	
Determine the amount of needed for procurement		Project team members
Work on the logistics of delivering the supplies to the students		Project team members
Raise the needed funds from OnePupil board members		OnePupil Executive & Board members
Procure and deliver needed school supplies	December 10, 2018	
Work with volunteer in Ethiopia to procure all needed supplies		Project team members
Look for other non-profits to partner with to complete this task		Volunteers in Ethiopia
Deliver needed school supplies	December 15, 2018	
Deliver school supplies to students		Volunteers in Ethiopia
Produce artifacts of the project completion		
Digitally record (photo/video) students receiving supplies		Volunteers in Ethiopia
Interview students, parents, teachers, school administrators		Volunteers in Ethiopia
Evaluate project outcomes		
Follow up with teachers and school administrators		Independent auditor

8. Budget

Expense	Description	Cost (ETB)
Procurement	Cost of needed school supplies	203,580
Logistics	Transportation and other logistical expenses	20,000
Create artifacts	Cost associated with taking photos, videos, recording interviews	20,000
Evaluate	Cost associated with conducting evaluation of project outcome	N/A
TOTAL COST (Includes additional 5% for currency fluctuations)		243,580

9. Evaluation

An independent entity (individual or organization) will conduct an on-site evaluation of the success of the project by gathering data on the following among other things;

1. The number of student-beneficiaries of the project that stayed in school until end of the school year
2. The number of student-beneficiaries of the project that were promoted to the next grade
3. Any measurable academic improvement in literacy, numeracy levels or other metrics.